



# Campus Nursery School

(Estd. 1964)  
University of Rajasthan

**PROSPECTUS  
2025-26**



## CAMPUS NURSERY SCHOOL

Near Gandhi Bhawan  
University of Rajasthan, Jaipur

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Learning Right,  
Growing Bright





## Message from the Vice-Chancellor, University of Rajasthan



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**University of Rajasthan**  
(Vice-Chancellor's Secretariat)  
JAIPUR-302 004 (Rajasthan)

December 22, 2023

### MESSAGE


I am delighted to know that Campus Nursery School, University of Rajasthan is celebrating its Diamond Jubilee in the year 2024. I congratulate the school fraternity for completing this journey of splendid 60 years offering excellent learning environment to the children of University employees as well as to the children from other parts of Jaipur.

The school is pioneer institution in the field of Early Childhood Education and prepares young children for formal schooling for over six decades since 1964.

I, being the ex-officio Patron of Campus School Society feel privileged to be the part of the management of this esteemed institution. The dedicated Director and the team of teachers are doing tremendous work in imparting education with commitment and devotion.

I extend my best wishes to the school that continues to uphold its great tradition by inculcating moral values and shaping the future of new generations of our nation.

Best wishes,

  
(Prof. Alpana Kateja)  
Vice-Chancellor

## Vision and Mission

### VISION

1. To provide education in a free and caring atmosphere ensuring holistic growth
2. Emphasizing physical, cognitive and socio-emotional development
3. Inculcating sound human, social and civic values in children
4. Inclusion of pre-school children from University of Rajasthan and other parts of Jaipur irrespective of class, caste, gender and other distinctions
5. Establishment of democratic management on voluntary basis with parents' participation

### MISSION

1. To facilitate learning through playful, creative and activity centric environment.
2. Development of theme-based curriculum on active learning principles.
3. Encouraging children for free expression and exploration.
4. Stimulating physical growth through age-appropriate designed indoors and expanded outdoors.
5. Continuous capacity building and resource development.

## From The Patron and Founder's Pen

1964: Three campus mothers unable to find a pre-primary school for their little ones decided to start one themselves with the blessings of the Vice-Chancellor and the approval of the Director, Gandhi Bhawan to use their premises. The philosophy behind was simple: playing and learning in a joyful, loving and beautiful environment. In the first years the mothers taught and learned themselves, but once the number of children increased, teachers had to be engaged and the school's management had to be formalized and structured. Campus School Society was born and registered in 1967 with a representative membership of all categories of staff members of the University and its affiliated colleges, who during all these years, have been giving freely and voluntarily of their time and expertise for the benefit of the school. The Constitution of the society reflects its objective, scope, rules and regulations. The curriculum also integrates the development of an understanding of democratic and egalitarian values and citizen's responsibilities and to give special facilities and support to children of economically and socially disadvantaged parents, as well as to children with special needs.

The great advantage of the school is of course its location on the University campus, where it benefits from the interaction of high level academicians in fields related to education. A special mention may be made of the University Department of Human Development, which uses the school as its laboratory for M.Sc. students.

Campus Nursery School itself has developed its theme based curriculum on Active Learning lines. This curriculum and its implementation took several years of deliberation, consideration and implementation, at one stage with the expertise and involvement of Ryerson's College, Toronto.

2024: The objective remains the same; to provide a high quality early childhood education and care to our little ones in a joyful and sensitive environment. Our Director and Teachers are highly qualified and experienced and our beautiful children in three years receive a strong foundation, both for learning and for life. As a parent you automatically become a part of our management and we look forward to your association in this great adventure of educating your child.



**Gerda J. Unnithan**  
Patron, Founder Member & Past President  
Campus School Society

## President's Message



On the occasion of our Campus Nursery School's Diamond Jubilee year, I extend my heartfelt congratulations to all students, parents, teachers, and staff members. This milestone marks a significant chapter in our school's journey. Our school has always been committed to providing students with education, character building, and value-based learning. Our team of experienced and dedicated teachers helps students reach their full potential. In this Diamond Jubilee year, we reminisce about our past achievements and prepare to face future challenges. Our goal is to provide our students with an education that will lead them to success and prosperity throughout their lives. Once again, I congratulate all members of our school community on this significant occasion and urge everyone to work together to take our school's journey forward."

**Dr. Rajesh Kumar Sharma**  
President  
Campus School Society

## Director's Message



### Welcome to Campus Nursery School...

"Children are living beings- more living than people who have built shells of habit around themselves. Therefore, it is absolutely necessary for their mental health and development that they should not have 'mere school' for their lessons, but a world whose guiding spirit is personal".

- Rabindranath Tagore

May I take this opportunity to welcome you and your family to our school community. We hope this will be the beginning of a long and happy association with Campus Nursery School. We acknowledge that you, the parents, are the first educators of your child and continue to serve as an integral component of your child's development. As we work together for the education and overall development of your child, it becomes imperative that we strive to attain mutual support & co-operation. The school staff is committed to achieve excellence through a collaborative approach and celebrate uniqueness of each child. This provides a platform that allows children to learn together to achieve their personal best in a united and caring environment.

The challenge raised by COVID-19, due to which children could not physically attend the school, was very well accepted by our teachers. Their commitment to learn and update themselves to newer technologies together with the creative efforts made the online learning very interesting for children in the pandemic situation as well. I look forward to journeying with you and sharing the task of bringing children to a level of greater knowledge of themselves and their world.

**Dr. Parul Mittal**  
Director  
Campus Nursery School

**"If a child cannot learn in the way we teach,  
we must teach in a way the child can learn."**

## Message from the Founder Member

### Campus Nursery School: A Home Away From Home



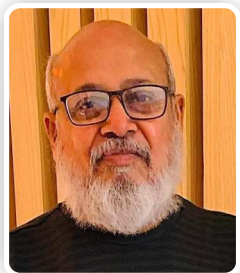
The main objective of pre-primary education is to present an environment to children to develop a healthy mind through constructive activities and informal learning experiences. This environment also prepares children for a later day primary education by enabling them to adjust to the surroundings outside their home. Pre-primary education helps develop the physical and mental development of the children, promotes their emotional and educational development, and smoothenes their socialization (social development) process. A giant leap towards offering such a kind of education is the foundation of the Campus Nursery School which has a participatory governing body consisting of the management, teachers and parents.

We, at Campus Nursery School, do not focus on any kind of formal teaching or learning. Our prime objective is the psychological development of the children. The activities of our school are designed to cater to the interest and the needs of the children. Free-play, story sessions, music and dance, acting, drawing and painting, creative work and nature study are integral parts of our learning pattern.

A child who is already a member of a family learns to become a member of society through the process of socialization in which language plays a very important role. Many parents send their children to English medium nursery schools, because in their view early exposure to English will give them an edge in this competitive world. Keeping this in mind, we strive hard to create such an atmosphere wherein the little ones constantly listen to English language, be it in the form of stories or rhymes. All these facilities together have made the Campus Nursery School a 'Home Away From Home.'

**S.K. Pokharna**  
Founder Member, Former President & Financial Advisor  
Campus School Society

## Office Bearers



Dear Children

Look at the colours of the butterfly; And all the colours appear within seconds.

Time gave birth to a tree in the womb of the earth; And the tree has its own leaves, flowers and fruits.

We all belong to the seed of the universe.

You have to come out of the frozen dark chamber, And you are born free to dance on the floor of colourful rainbow.

You may touch the moon because God trusts you; And that's why once again he is taking birth inside you.

**Prof. Subroto Mondal**  
Vice President  
Campus School Society

## Office Bearers



At Campus Nursery School, we understand the importance of early childhood education and its impact on a child's future success. The school is dedicated to provide a nurturing and stimulating environment where children can grow, learn, and thrive. We believe that every child is unique and deserves an education that caters to their individual needs. Our experienced and qualified teachers are committed to creating a safe, supportive, and inclusive environment that encourages social, emotional, cognitive and physical development.

The school has a comprehensive curriculum which is designed to promote holistic development, incorporating: play-based learning to foster creativity and problem-solving skills; literacy and numeracy skills through interactive and engaging activities; science, art,

music and science activities to stimulate curiosity and exploration; social skills development through group activities and role-playing; emotional intelligence and self-awareness through storytelling and other such activities

The school provides a conducive learning environment: spacious classrooms; well-equipped play areas for outdoor and indoor play; reading corners for children; art and craft stations; hygienic and secure surroundings.

Beyond academics, school offer various activities to enrich the child's experience: music and dance sessions; yoga and mindfulness exercises; story-time and puppet shows; field trips and outdoor excursions; celebrations of festivals and other important days and cultural events. Child's safety and well-being is of utmost importance to us: secure entry and exit points with trained security personnel; First-aid facilities; regular health check-ups. Continuous parent-teacher communication is also one of the salient feature of Campus Nursery School. Excellence in early childhood education is our commitment.

I extend my very best wishes to children, teachers, parents and staff for the forth coming session.

**Prof. Shubha Dubey**  
Hony. Secretary  
Campus School Society.



"Every child is a unique treasure, waiting to shine." At Campus Nursery School, we believe that each child brings a special gift to the world. Our mission is to nurture these gifts and help every child discover their potential in an environment full of joy, safety, and creativity. We understand that the early years are the foundation of lifelong learning, and our focus is to cultivate curiosity and confidence. We celebrate each child's individuality and encourage them to express themselves freely, understanding that each child learns in their own way. With dedicated teachers and a supportive community, Campus Nursery School strives to help children become confident learners and responsible individuals. We view children not just as students, but also as future

leaders, artists, and thinkers who will add immense value to our society. As Dr. Seuss wisely said, "Children want the same things we want. To laugh, to be challenged, to be entertained, and delighted." At Campus Nursery School, we are proud to be part of each child's journey, helping them take their first steps toward a bright future. Our commitment is to make sure every child feels treasured and understood, ready to make their unique mark on the world.

**Anil Khubani**  
Treasurer  
Campus School Society



## Background

Campus Nursery School was established in the year 1964 in the University of Rajasthan Campus with the vision to serve the society by providing pre-primary education at 4 levels Play Group, Nursery, KG and Prep for children from 2 to 6 years. The cooperative venture of Campus residents has grown from a modest beginning of only twelve children and three voluntary teachers to about 200 children and ten teachers and volunteers.

The school is run by a non profitable, registered society: Campus School Society.



## Why Choose Campus Nursery School

Campus Nursery School provides an environment to let children grow in a free and creative atmosphere, through planned activities that help to keep a balanced mental, intellectual, moral and physical growth of the child.

The school is way ahead from others as it provides an emotionally secure and supportive environment conducive for a child to realize his or her potentials. Realising the importance of each stage in a child's development, we move with care and caution from informal to formal learning. Over the years, we have learnt how emphasis on a child's overall development helps him/her cope better with structured learning in later years.

The school makes special efforts to gain trust and confidence of the child. It helps to inculcate the habit of observing and asking questions by igniting his/her curiosity. It instils in them values of loving, caring and sharing. It also creates an ambience in which they can express themselves freely. Gradual progression from informal to formal; unstructured to structured; reading to writing enables the child to make learning a joyful and gainful experience.

It is wonderful that our alumni have made a mark at every stage of life- school, college, career and life in general for more than 60 years.



## The Governing Council

The Vice-Chancellor of the University of Rajasthan is one of the Patrons of the Campus School Society. The Governing Council (2024-2027) comprises the following members:-

|                                 |   |   |
|---------------------------------|---|---|
| Patrons                         | : | Prof. Alpana Kateja<br>(Vice-Chancellor, University of Rajasthan) |
|                                 |   | Mrs. G. J. Unnithan<br>(Founder Member & Past President)          |
| Founder Members                 | : | Mrs. G. J. Unnithan<br>Mr. S.K. Pokharna                          |
| President                       | : | Dr. Rajesh Kumar Sharma   |
| Vice-President                  | : | Dr. Subroto Mondal  |
| Hony. Secretary                 | : | Prof. Shubha Dube   |
| Treasurer                       | : | Mr. Anil Khubani  |
| Joint Secretary &               | : | Dr. Parul Mittal  |
| Director, Campus Nursery School |   |   |
| Ex-Officio Members              | : | Mrs. Ranju Mehta<br>(Life Member & Former President)              |
| Life Members (Elected)          | : | Mr. N.N. Gupta<br>Prof. Darshan Kaur Narang                       |
| Vice-Chancellor's Nominee       | : | Prof. Rashmi Jain   |
| Coordinator                     | : | Mrs. Pooja Sharma   |
| Teachers' Representative        | : | Mrs. Pratibha Dhakad  |
| Parents' Representatives (5)    | : | Elected amongst Parents   |







## Building and Infrastructure

The building and infrastructure of a school is considered as a key element in child's growth and holistic development. The 6000 sq. ft. of area is developed for the physical and mental activities. Jungle gym, splash pool, sand pit, lush green garden with safe swings and slides are some of the amenities and facilities where children are close to nature and develop their physical and creative skills.

The classrooms are spacious and well ventilated. The school has a large activity hall for audio visual activities like introducing value based stories, visual learning, themes and concepts, a non- fire cooking lab and cognitive activity room. Separate washrooms for boys and girls equipped with age-appropriate fittings are there. The school library has a huge collection of books covering a range of interesting topics for preschoolers and their parents. The school building is surrounded by a huge open space for free outdoor play with a variety of slides and swings.



## The Thought Process / Curriculum

It has been scientifically proven that in the first five to six years, development is fastest than in any other period of life. It is at this stage that basic traits of character and personality are formed. Our curriculum ensures a balanced mental and physical growth. Great care is taken in planning activities that will equip young children with social skills and moral values.

We are constantly aware that children have different needs, interests and abilities. While we may list common characteristics of each age group, each individual develops cognitive and social skills in different ways at his or her own pace. We emphasize a child's overall development, which is achieved not through rote learning, but joyful exploration and appreciation of the environment.

Active learning and thematic approach are the basis of our teaching strategy.



# Play Group

Age: Completed 2 years but less than 3 years as on July 31, 2025.

## Emphasis : Smooth Transition from Home to School / Socio-Emotional Development

The youngest children are accommodated into the playgroup, for which we have a large open space with lots of play and learning material. The first step of your child to meet his generation is Play Group. The first and foremost objective is the smooth transition of the child from home to school. This section is backed with a team of teachers, assistant teachers and helpers.

**Development of Social Skills:** Children are taught to share toys and other play material; to take care and respect the objects around them; to be kind and friendly with other children; learn basic courtesies like thanking and saying sorry.

**Emotional Readiness:** Building a bond of trust with the teacher, feeling safe and secure in the school premise helps in initial adjustment of the child in school. Play way method is the only method adopted in this section.

|                     |  |
|---------------------|--|
| Music & Dance       | Story Telling  |
| Doll Play           | Role Playing   |
| Hands on Activities | Identification and Relation Games  |
| Field Trips         | Balancing Running, Jumping, Beading Clipping, Sorting, Tearing and Rolling |
| Songs and Poems     | Free Movements   |
| Art & Craft         | Paintings, Colouring and Collage   |

These are just few of the activities to enhance the child's overall development in Play Group .

### Timings for Play Group

Summer : 9:30 A.M. to 12:00 Noon  
Winter : 10:00 A.M. to 12:30 P.M.



# Nursery

Age: Completed 3 years but less than 4 years as on July 31, 2025.

## Emphasis: Development of Language and Pre-Writing Skills Introduction to 3R'S

Reading, Writing, Arithmetic are subtly introduced.

**Readiness to Read:** Language is introduced as different sounds, helping to distinguish those sounds and to relate them to the names of the objects in their environment, this is how they learn A,B,C.....

**Readiness to Write:** It is the first time a child holds a thick soft colour to write or scribble. We take complete care that all the tasks of motor development are done at the right age of the child (Pediatric Recommendations). No forceful writing or activity is expected from the child, which may lead to deformations of the fingers. Pre-writing skills, beading, paper tearing, rolling, clay modelling, cutting & pasting are some of the activities which precede writing by developing finger dexterity. Learning to understand, use and enjoy language is the first step that forms the foundation of learning. This level aims towards readiness of basic skills of reading, writing and arithmetic.

**Readiness to Arithmetical Skills:** We endeavour to provide learning through observation and practical tasks related to the child's daily environment. Children learn to understand numbers after pre-arithmetic skills like concepts of big and small, few and many etc. Recognising, visualising and associating quantity helps in meaningful understanding of numbers.

### Timings for Nursery

Summer : 8:30 A.M. to 12:00 Noon  
Winter : 9:00 A.M. to 12:30 P.M.





Age: Completed 4 years but less than 5 years as on July 31, 2025.

## Emphasis: Development of Reading and Writing Skills Building of Words and Vocabulary

I SEE I FORGET

I SAY I REMEMBER

I DO I UNDERSTAND

This is the stage where the child does by himself the first letter to the last letter of the alphabets. He /she develops confidence in himself to understand the writing skills.

Children learn to make words with the help of phonetic sounds both in Hindi and in English. Number skills are developed further, concepts of addition and subtraction are subtly introduced.

- Phonetic Sound with Alphabet
- Interactive Spoken English and Communication Skills
- Soft Sports Activities
- Free Expression of Thoughts
- Mathematics Concepts
- Understanding Scientific Concepts
- Non-Fire Cooking
- Memory Development
- Puzzles

### Timings for KG

Summer : 8:30 A.M. to 12:00 Noon

Winter : 9:00 A.M. to 12:30 P.M.



Age: Completed 5 years but less than 6 years as on July 31, 2025.

## Emphasis : Developing Independence & Confidence



Science, Mathematics, Music, Language - Hindi and English, General Awareness, Personal Health & Hygiene and Self-Help Skills are a few areas in which the child gains deeper insight and is now thoroughly prepared to enter the formal primary school.

The syllabus of this section is set in such a way that by the end of First Term, they are doing more of worksheets, mock tests and mentally getting geared to enter primary school.

### Timings for Prep

Summer : 8:30 A.M. to 12:00 Noon

Winter : 9:00 A.M. to 12:30 P.M.





## AN OVERVIEW OF ACTIVITIES



## VISITS & CELEBRATIONS







**Prof. Alpana Kateja**, Hon'ble Vice Chancellor  
University of Rajasthan at the Annual Function (2023)



**Prof. R.K. Kothari**, Hon'ble Vice Chancellor  
University of Rajasthan at the Fun Fair (2017)



**Mr. J. P. Singhal**, Hon'ble Vice Chancellor  
University of Rajasthan at the Fun Fair (2015)



**Shri Gopal Saini**  
International Athlete at the Annual Sports Day (2012)



**Prof. Rajeev Jain**, Hon'ble Vice Chancellor  
University of Rajasthan Visiting the School (2021)



**Fr. John Ravi SJ**, Principal  
St. Xavier's School, Nevta at the Annual Function (2016)



**Dr. Dev Swarup**, Hon'ble Vice Chancellor  
University of Rajasthan at the Golden Jubilee Alumni Meet (2013)



**Smt. & Shri B. L. Soni**  
Commissioner of Police, Jaipur at the Annual Function (2011)

## School Faculty



**Left to Right:** Ms. Pooja Patwa, Ms. Meenakshi Mehrishi, Mrs. Astha Bohra, Mrs. Pratibha Dhakad, Mrs. Archana Tiwari, Mrs. Pooja Charan, Dr. Parul Mittal (Director), Mrs. Pooja Sharma (Co-ordinator), Mrs. Priya Jain, Mrs. Rozy Arora, Mrs. Sona Bali, Mrs. Vaishali Jain

## Non-Teaching Staff

Office Superintendent : Mr. Ramjilal Sharma

Activity Assistant: Smt. Uma

Helpers: Smt. Kailashi, Smt. Shakuntala, Smt. Nirmala, Smt. Rekha

## SCHOOL TIMINGS FOR CHILDREN

(Monday to Friday)

### Summer:

Play Group - 9:30A.M. to 12:00 Noon  
Nursery, KG, Prep - 8:30A.M. to 12:00 Noon

### Winter:

Play Group - 10:00A.M. to 12:30 P.M.  
Nursery, KG, Prep - 9:00A.M. to 12:30 P.M.

## OFFICE VISITING HOURS

Monday to Friday

9:00 A.M. to 10:00 A.M.

(At other times, with prior appointment)

